

RAYNHAM HALL PRIMARY SOURCE INVESTIGATION

Assessment, Success Criteria, and Student Supports

Assessment Evidence

Assess students using the completed Primary Source Investigation Sheet, participation in discussion, and the final evidence-based response. Look for accurate observations, relevant questions, use of evidence, and an explanation that connects British occupation to people's choices.

Success Criteria

- Answers the compelling question.
- Records at least two observations from each of the three primary sources.
- Uses evidence from at least two primary sources in the final response.
- Explains how occupation affected a person's or group's choices.
- Recognizes that people had different experiences, risks, and choices.

Student Products

- Raynham Hall Primary Source Investigation Sheet
- Final Conclusion response sheet
- Participation in partner and whole-group discussion

Differentiation and Equitable Access

- Provide a vocabulary reference sheet during the visit.
- Use sentence starters such as, “This source shows...” and “British occupation affected ____ because...”
- Allow students to give responses orally to a teacher or chaperone.
- Provide enlarged source images or read difficult source text aloud.
- Keep chaperone groups small so students can receive support while moving through the museum and analyzing sources.
- Provide school funds for admission when needed so cost does not prevent participation.

Teacher Look-Fors

- Students distinguish observations from conclusions.
- Students ask questions that arise from the source rather than guessing beyond the available evidence.

- Students connect details from the rooms, Bible records, and letter to the compelling question.
- Students acknowledge that the Townsend family, enslaved people, Robert Townsend, Liss, and British soldiers did not have the same experiences or choices.

Suggested Feedback Prompts

- What evidence from the source supports that idea?
- Which detail helped you reach that conclusion?
- How might another person in the household have experienced the occupation differently?
- What does the source not tell us?